



The Effects of Migration in Moldova and Georgia on Children and Elderly Left Behind

[Community Survey Questionnaire]

CONTACT INFORMATION:

Maastricht Graduate School of Governance
P.O. Box 616, 6200MD Maastricht, The Netherlands
Phone: + 31 43 388 4650 Fax: + 31 43 388 4864

Institute for the World Economy
Hindenburgufer 66, D-24105 Kiel, Germany
Phone: +49 431 8814-1 Fax: +49 431 85853

International Centre for Social Research and Policy
Analysis (ICSRPA)
Leselidze Str., No. 25., Tbilisi 0177, Georgia
Phone: +995 32 450633

SURVEY IDENTIFICATION

SUPERVISOR: COMPLETE THIS PAGE BEFORE IMPLEMENTING/HANDING OUT SURVEY!

COM_BID.01	COM_BID.02
Code of community surveyed	Community in which the interview was conducted
<i>(write code of the community)</i> (to be filled out before handing out the questionnaire)	<i>(write in name of the community)</i> (to be filled out before handing out the questionnaire)
<div style="border-bottom: 1px solid black; width: 50px; margin: 0 auto; display: flex; justify-content: space-around;"> </div>	

INTERVIEWER SHEET

SID.01	SID.02	SID.03	SID.04	SID.05
Name of Interviewer	Interviewer ID	Date interview conducted	Checked by project supervisor	Date checked by project supervisor
<i>(write in name)</i>	<i>(write in ID)</i>	<i>[DD/MM/YY]</i>	<i>(write in name, signature)</i>	<i>[DD/MM/YY]</i>
	<div style="border-bottom: 1px solid black; width: 30px; margin: 0 auto; display: flex; justify-content: space-around;"> </div>	<div style="border-bottom: 1px solid black; width: 100px; margin: 0 auto; display: flex; justify-content: space-around;"> </div>		<div style="border-bottom: 1px solid black; width: 100px; margin: 0 auto; display: flex; justify-content: space-around;"> </div>

R.10
If you have any additional comments on the interview, please write them in the space below.
<i>(write text)</i>

KEY DEFINITIONS

Household: All individuals who are living together and have communal arrangements concerning subsistence and other necessities of life, including all individuals presently residing elsewhere (in the country or abroad) whose principle commitments and obligations are to this household.

Community: A social group of any size whose members reside in a specific locality, share government, and often have a common cultural and historical heritage. In the case of this research we will focus on the smallest administrative unit in each country. In Moldova this is the village (commune), in Georgia the city, town or village (kalaki, daba, temi, sopeli).

Main Respondent: A person who is a member of the household, at least 18 years old, and the most knowledgeable person on financial and social matters of the household. Preferably the main respondent is the head of the household. If the head of the household is not at home at the time of the interview, the spouse of the head of the household would be a good alternative.

Household Members: Includes all members of the household regardless of age, country of birth, or maternal/paternal ties.

Primary Caregiver: The person responsible for nutrition, health, and schooling of a child at the time of the survey

Children: All household members under the age of 19.

Elderly: All household members aged 60 and over.

To 'live' in a country: To reside in a country for a *continuous period* of three months or more.

Migrant: A person absent at the time of the interview because he/she resided abroad, having stayed or planning to stay for at least 3 months. Also includes persons who are presently in the household at the time of the interview and who stated that during the last 12 months they have lived abroad for at least three months.

International migration: A move across international borders for a stay of at least three months.

Remittances: Monetary remittances are financial resources transferred to/by a migrant; in-kind remittances are goods transferred to/by a migrant.

ANSWER CODES

The following answer codes are used throughout the survey:

If there are more than three digits for an answer, please extend this code. Example: If household refuses to answer income question, write 88888 instead of 888.

777	Not applicable: the question is not relevant for this individual. Don't use this code, it may only be used by the computer to fill in not applicable values.
888	Don't know: the respondent does not know the answer to the question
999	No answer: the respondent does not want, or prefers not, to answer the question

COUNTRY

01 Russian Federation	08 France	15 Belgium	22 Austria
02 Italy	09 Spain	16 Germany	23 Netherlands
03 Ukraine	10 Greece	17 United Kingdom	24 Canada
04 Turkey	11 Israel	18 Ireland	25 Armenia
05 Kazakhstan	12 Romania	19 Poland	
06 United States	13 Czech Republic	20 Azerbaijan	
07 Portugal	14 Cyprus	21 Other (specify)	

INDUSTRY

01 Agriculture	06 Construction	11 Real estate	16 Activities for individual household employers
02 Fishing	07 Wholesale and retail trade	12 Public administration	17 International organizations
03 Mining and quarrying	08 Hospitality, hotels and restaurants	13 Education	18 Art/entertainment
04 Manufacturing	09 Transport and communications	14 Health and welfare	19 Other (specify)
05 Electrical energy, water supply, gas, sewage, waste management	10 Finance	15 Collective, social, personal services	

A.	IDENTIFICATION OF RESPONDENT	1
B.	LOCATION AND INFRASTRUCTURE	1
C.	DEMOGRAPHY	4
D.	MIGRATION	6
E.	ECONOMY AND EMPLOYMENT	11
F.	HEALTH	12
G.	SCHOOLING	14
H.	COMMUNITY ISSUES AND SHOCKS	15

A. Identification of Respondent

IN THIS SECTION, WE WILL ASK A FEW QUESTIONS ABOUT YOU AND YOUR ROLE IN THE COMMUNITY.

A1	What is your name?	(write text)		
A2	What is your age?	(write number in years)		□□□
A3	What is your gender?	male 01 female 02		□□□
A4	What is the highest number of years of schooling you have completed?	(write number)		
A5	What is the highest level of education you have completed?	No formal education 01 Primary (1-6 classes) 02 Lower secondary (6-9 classes) 03 (Upper) Secondary (9-12) 04 Post-secondary 05 First-stage tertiary 06 Second-stage tertiary 07 Third stage tertiary 08		□□□
A6	When did you begin living in this community?	(write year you moved to this community or year you were born in this community)		□□□□□
A7	What position / role do you have in this community?	Political leader/elected official 01 Elderly person 02 Teacher 03 Religious leader 04 Healthcare worker 05 Other (specify) 06		□□□
A8	In what year did you assume this position?	(write year)		□□□□□
A9.1	Can you please give us your contact information?	(write postal address)		
A9.2		(write telephone number)		

B. Location and Infrastructure

IN THIS SECTION, WE WILL ASK A COUPLE OF QUESTIONS ABOUT YOUR COMMUNITY'S INFRASTRUCTURE.

B1	Before 1990 was it possible to receive foreign radio broadcasts such as Radio Liberty, BBC or Deutsche Welle?	yes 01 no 02			□ □ □
B2	Before 1990 were any military personnel from other countries such as Russia living in this community?	yes 01 no 02			□ □ □
B3	How far is your community from the central regional administration?	(write number in kilometers)			□ □ □
B4	How far is it from the regional capital? [do not ask if community is regional capital, e.g. Telavi, Gori, Batumi, etc.]	(write number in kilometers)			□ □ □
B5	How far is the nearest highway from the community town hall? [if community is regional capitalm ask distance to city hall]	(write number in kilometers)			□ □ □
B6	How far is the nearest bus stop or terminal from the community town hall?	(write number in kilometers)			□ □ □
B7	How far is the nearest railway station from the community town hall?	(write number in kilometers)			□ □ □
B8	What is the main route that people take to reach this community? [do not ask if community is regional capital, e.g. Telavi, Gori, Batumi, etc.]	Paved road 01 Dirt road 02 Mixed paved and dirt road 03 Footpath 04 Horse trail 05 River 06 Railway 07 Other (specify) 08			□ □ □
B9	How would you rate the overall conditions of the roads that lead to this community?	Very bad 01 Bad 02 Medium 03 Good 04 Very good 05			□ □ □
B10	In the past five years, how have the conditions of the roads that lead to this community changed?	Worsened a lot 01 Worsened 02 Stayed the same 03 Improved 04 Improved a lot 05			□ □ □
B11	Is there a public bus service in your community that connects you to the regional capital? [do not ask if community is regional capital, e.g. Telavi, Gori, Batumi, etc.]	yes 01 no 02	If No: SKIP to B14		□ □ □
B12	How often does this transport service run? [do not ask if community is regional capital, e.g. Telavi, Gori, Batumi, etc.]	Every day 01 More than 3 times a week 02 At least once a week 03 At least once a month 04 Less often 05			□ □ □

B13	In which year was this service established? [do not ask if regional capital e.g. Telavi, gori, Batumi and etc.]	(write number in years)			□ □ □
B14	Is there some kind of transport service that serves foreign destinations? [do not ask if regional capital e.g. Telavi, gori, Batumi and etc.]	yes 01 no 02	If No: SKIP to B17.1		□ □ □
B15	How often does this transport service run? [do not ask if regional capital e.g. Telavi, gori, Batumi and etc.]	Every day 01 More than 3 times a week 02 At least once a week 03 At least once a month 04 Less often 05			□ □ □
B16	In which year was this service established?	(write number in years)			□ □ □
B17.1	Does this community have the following services?	Electricity			□ □ □
B17.2		Public lighting			□ □ □
B17.3		Piped Water			□ □ □
B17.4		Sewage/Drains			□ □ □
B17.5		Garbage collection			□ □ □
B18	Are there water interruption/water shut-offs from the plumbing system? [If no plumbing system available enter 777]	Every day 01 More than 3 times a week 02 At least once a week 03 At least once a month 04 Less often 05 Never 06			□ □ □
B19	Are there blackouts of electricity?	Every day 01 More than 3 times a week 02 At least once a week 03 At least once a month 04 Less often 05 Never 06			□ □ □

		Are any of the following facilities currently available in this community?	If not available in this community, how far away is the closest facility of this type in another area?	By which type of transportation do people usually go there?	How much time does it take to reach this facility in another area by this type of transportation?
		yes 01 no 02	(write number in kilometers)	On foot 01 By horse/mule/donkey 02 By bicycle 03 By private car or motorcycle 04 By bus 05 By taxi 06	(write number in minutes)

				By boat Other (specify)	07 08	
		B20	B21	B22		B23
1	Health centre / clinic	□□□	□□□	□□□		□□□□
2	Hospital	□□□	□□□	□□□		□□□□
3	Pharmacy	□□□	□□□	□□□		□□□□
4	Pre-School	□□□	□□□	□□□		□□□□
5	Primary School	□□□	□□□	□□□		□□□□
6	Secondary School	□□□	□□□	□□□		□□□□
7	Market	□□□	□□□	□□□		□□□□
8	Public Phone	□□□	□□□	□□□		□□□□
9	Internet connection	□□□	□□□	□□□		□□□□
10	Post office	□□□	□□□	□□□		□□□□
11	Bank or formal financial institution	□□□	□□□	□□□		□□□□
12	Money transfer operator	□□□	□□□	□□□		□□□□
13	Security / Police Services	□□□	□□□	□□□		□□□□

C. Demography

IN THIS SECTION, WE WILL ASK ABOUT THE POPULATION OF YOUR COMMUNITY AND ITS COMPOSITION.

c1	Generally, when were the first homes built in this community? For how many years has this community been in existence?	(write number)		□□□
----	--	----------------	--	-----

C2	In daily communication, what language is mostly spoken in this community?	Georgian 01 Russian 02 Abkhazian 03 Armenian 04 Azerbaijani 05 Other (specify) 06		□□□
C3	What proportion of the population of your community uses this language as its preferred or primary language?	(write number in percent)		□□□
C4.1	Which is the largest and second largest ethnic group in your community?	Georgian 01 Russian 02 Abkhazian 03 Armenian 04 Azeri 05 Jewish 06 Greek 07 Turkish 08 Other (specify) 09		largest □□□
C4.2			second largest □□□	
C5	In your community, what percentage of the population belong to the largest ethnic group?	(write number in percent)		□□□
C6	What is the total number of households in your community?	(write number)		□□□□□
C7	What is the total population of your community?	(write number)		□□□□□□□
C7A	What approximate percentage of the community's population is under 18?	(write percentage)		□□□
C7B	What approximate percentage of the community's population is over 60?	(write percentage)		□□□
C8	After 1980, were there ever any special programs/projects (like housing, land clearing or population settling, including settlement of Russian nationals) in this community/subdistrict that resulted in a substantial increase or decrease of population? [Land clearing means cases when the population was resettled, lands were cleared from forests and buildings to create agricultural space or infrastructural projects]	No, none at all. 01 Yes, a housing project 02 Yes, land clearing 03 Yes, population resettling 04 Yes, another program/project (please specify) 05		□□□
C9	In the past five years, how has the number of people in this community changed?	Increased 01 Stayed about the same 02 Decreased 03	If the answer is 02 (stayed about the same) move to C11	□□□
C10	By how many people did the population of this community increase or decrease in the past five years?	(write number)		□□□□□

C11.1	What are the two main reasons for this increase, decrease or lack of change?	(write text)		
C11.2		(write text)		

D. Migration

IN THIS SECTION, WE WILL ASK SOME QUESTIONS REGARDING MIGRATION OF PEOPLE FROM YOUR COMMUNITY. WE WILL ASK HOW MANY PEOPLE LEFT , AS WELL AS ANY POTENTIAL CONSEQUENCES OF THIS MIGRATION YOU MAY SEE.

D1	Before 1960 were any people from this community sent to Siberia and Kazakhstan by the Soviet authorities?	yes 01 no 02		
D2	Please name the foreign country or Soviet Republic where men from this community most often spent their military service before 1990.	<i>Please use the code list provided in the beginning of the questionnaire for answers</i>		
D3	Please name the foreign country or Soviet Republic where men and women from this community most often went to take part in temporary work programs before 1990.			
D4	What percentage of households in this community currently has a household member working outside of the community?	(write percentage)		□ □ □
D5	Among those, currently what percentage has a migrant who left for a different country?	(write percentage)		□ □ □
D6.1	Please list the three most popular destination countries (in the order of the number of people working there i.e. In order of importance) to which MEN of your community have migrated.	(please choose code from codelist from page 2)		□ □ □ Most important destination
D6.2				□ □ □ Second most important destination

D12	Please describe this public program (purpose, organizer, duration, etc.) in as much detail as possible.	(write text)	
D13	In the year(s) of most important migration episode (see question D9), how many community members left this community to seek economic opportunities elsewhere?	(write number)	□ □ □
D14	Through which channels do households in this community generally receive money or goods from household members who are living in other countries? Maximum 3 answers	<ol style="list-style-type: none"> 1. The household members bring it themselves 2. Friends or relatives bring it for the household members 3. Through a money transfer operator (formal) 4. Through a shop keeper/call house/transit driver (informal) 5. Through a bank 6. Through the mail 7. Via stored value card (bank/phone) 8. Other (specify) 	□ □ □ □ □ □ □ □ □
D15	What are the main problems households encountered when receiving money or goods from household members living in other countries? Maximum 3 answers	<ol style="list-style-type: none"> 1. The costs are too high 2. There are limited possibilities to send money or goods 3. The money travels too slow 4. The system is insecure 5. Legal restrictions on sending money 6. Other (specify) 	□ □ □ □ □ □ □ □ □
D16	How are community members that leave this community to live elsewhere generally perceived by other community members?	<ol style="list-style-type: none"> 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively 	□ □ □
D17	How are community members that return to this community after having lived elsewhere for a consecutive period of at least 3 months generally perceived by other community members?	<ol style="list-style-type: none"> 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively 	□ □ □
D18	How do you think international migration – community members moving to other countries – affects welfare of this community in general?	<ol style="list-style-type: none"> 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively 	□ □ □
D19	How do you think international migration affects the families left behind?	<ol style="list-style-type: none"> 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively 	□ □ □

D.19A	Why do you think migration has this effect on families left behind?	(Write text)		
D20	Are any of the following means of support available specifically for children with migrant parents in this community? Multiple response possible	<ol style="list-style-type: none"> 1. Emotional or psychological support 2. Material support (e.g., clothing, food, etc.) 3. Financial support 4. Social support (e.g., help in household work or family business/farm) 5. Support for schooling (e.g., allowance, free or reduced admission/books/supplies, etc) 6. Other (specify) 		<p style="text-align: center;"> _ _ </p> <p style="text-align: center;"> _ _ </p> <p style="text-align: center;"> _ _ </p>
D21	How are children that are left behind by their parent(s) generally perceived by other community members?	<ol style="list-style-type: none"> 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively 		_ _
D22	Is any of the following support available for the elderly in this community? (Indicate all that apply)	<ol style="list-style-type: none"> 1. Emotional or psychological support 2. Material support (e.g., clothing, food, etc.) 3. Financial support 4. Social support (e.g., help in household work or family business/farm) 5. Other (specify) 		_ _ _ _ _ _ _
D23	How are elderly that are left behind by their children generally perceived by other community members?	<ol style="list-style-type: none"> 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively 		_ _
D24	How do you think international migration – people moving to other countries – affects the country as a whole?	<ol style="list-style-type: none"> 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively 		_ _
D25	Are people who return to this community after a stay abroad different from other community members?	yes 01 no 02	If code 02 (no) move to D26	_ _
D25A	If yes, how are return migrants different from other community members?	(Write text)		
D26	Before their first migration experience, are people who migrate to another country different in terms of norms, values and attitudes from those who do not migrate?	yes 01 no 02	If code 02 (no) move to D28	_ _

D27	If yes, how?	(write text)		
D28	Does the experience of living abroad change the norms, values and attitudes of migrants from this community?	yes 01 no 02	If code 02 (no) move to D30	□□□
D29	If yes, how?	(write text)		
D30	Does this change in norms, values, and attitudes affect this community?	1. Very negatively 2. Negatively 3. Neutral/no effect 4. Positively 5. Very Positively		□□□

We would like to know more about the situation in this community regarding international migration. For each item, please state if the following statements reflect the reality in your community. Please state if you strongly disagree, agree, remain neutral, disagree or strongly agree with each of the following items:

strongly disagree 01
disagree 02
neutral 03
agree 04
strongly agree 05

D31.1	When people leave the country...	... they make more work for those who stay		□□□
D31.2		... they still contribute to the country of origin		□□□
D31.3		... they are able to support families in country of origin		□□□
D31.4		... they abandon their country		□□□
D31.5		... they get rich		□□□
D32.1	When people receive money from abroad they become lazy		□□□
D32.2		... it leads to resentment from others		□□□
D32.3		... they get rich		□□□

D32.4		... it helps develop our country		□□□
D33.1	When people who have lived abroad come back they help the country		□□□
D33.2		... do not fit in		□□□
D33.3		... bring new ideas, knowledge and technology		□□□
D33.4		... receive preferential treatment		□□□

E. Economy and Employment

IN THIS SECTION, WE WILL ASK A FEW QUESTIONS REGARDING EMPLOYMENT AND THE LABOR MARKET IN YOUR COMMUNITY.

E1	Before 1990 were there any large industrial factories in this community?	yes 01 no 02	If No: SKIP to E4	
E2	Before 1990 how many people from this community worked in these large industrial factories?			
E3	Today how many people from this community still work in these large industrial factories?			
E4	What percentage of arable land within this administrative unit (community) is in use?			□□□
E5	In general, what share of agricultural production is sold?			□□□
E6	Please think of people who are working on farms owned by other people. What is the daily wage for working in agriculture for MEN (average for activities such as tilling the field, planting, weeding, harvesting)?	For big cities as the respondents to think about the communities that were joined to the big cities recently. E.g. for Tbilisi please ask to think about Tskneti population and etc.		□□□
E7	What is the daily wage for working in agriculture for WOMEN (average for activities such as tilling the field, planting, weeding, harvesting)?	For big cities as the respondents to think about the communities that were joined to the big cities recently. E.g. for Tbilisi please ask to think about Tskneti population and etc.		
E8	What kind of non-agriculture work do the men of this community engage in? Please list the work in which the greatest portion of men are employed.	For answers please use the code list presented in the beginning of the questionnaire		

E9	What is the daily wage for men working in this (most common) non-agriculture work?			<input type="text"/>
E10	What kind of non-agriculture work do the women of this community engage in? Please list the work in which the greatest portion of women are employed.	For answers please use the code list presented in the beginning of the questionnaire		<input type="text"/>
E11	What is the daily wage for women working in this non-agriculture work?			<input type="text"/>
E12	How would you rate the availability of employment in this community?	1. Very low 2. Low 3. Medium 4. High 5. Very high		<input type="text"/>
E13	In the last five years, how has the availability of employment in this community changed?	1. Much worse 2. Worse 3. The same 4. Better 5. Much better		<input type="text"/>

		Do you have this kind of enterprises in the community?	How many enterprises of this type do you have?	Among the total workers in this enterprise, how many are from this community?	Among the workers from this community, how many are female?
		yes 01 no 02		(write percent)	(write percent)
		E14	E15	E16	E17
1	Public enterprises run by the federal government	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	Public enterprises run by the local government	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	Private enterprises	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13	Household enterprises employing less than 8 people	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

F. Health

IN THIS SECTION, WE WILL ASK A FEW QUESTIONS REGARDING HEALTH IN YOUR COMMUNITY AS WELL AS HEALTH INFRASTRUCTURE AVAILABLE WITHIN IT:

F1.1	What are the two major health problems that	(write text)		Most important problem
------	---	--------------	--	------------------------

F1.2	currently affect the adult population of this community?			Second most important problem
F2.1	What are the two major health problems that currently affect children (younger than 18) in this community?	<i>(write text)</i>		Most important problem
F2.2				Second most important problem
F3	How many hospitals exist in this community?	<i>(write number)</i>		□ □ □
F4	How many health centers exist in this community?	<i>(write number)</i>		□ □ □
F5	How many pharmacies exist in this community?	<i>(write number)</i>		□ □ □
F6	How many private medical practitioners exist in this community?	<i>(write number)</i>		□ □ □
F7	How many beds does/do the hospital(s) in this community have in total?	<i>(write number)</i>		□ □ □
F8	How many trained doctors work in the hospital(s) in this community in total?	<i>(write number)</i>		□ □ □
F9	How many trained nurses work in the hospital(s) in this community in total?	<i>(write number)</i>		□ □ □
F10.1	Which of these services are available in the local (or nearest) hospital?: Ask separately for each service	Examination		□ □ □
F10.2		Medicine		□ □ □
F10.3		Pregnancy examination / Prenatal care		□ □ □
F10.4		Child delivery		□ □ □
F10.5		Immunization (for BCG, DPT, Anti-Polio, Measles, Tetanous, Hepatitis)		□ □ □
F10.6		Inter-uterine device (IUD) insertion and/or removal		□ □ □
F10.7		Sterilization		□ □ □
F10.8		Infusion services for babies or dehydrated children		□ □ □
F10.9		Laboratory examinations (e.g. Hemoglobin, Blood typing, Eritrosite count, Pregnancy Test, etc.)		□ □ □
F11		How would you rate the quality of health care services in this community?	<ol style="list-style-type: none"> 1. Very bad 2. Bad 3. Medium 4. Good 5. Very good 	

F12	What is the main issue influencing the quality of health care services in this community?	1. Lack of medication 2. Lack of staff 3. Lack of other resources such as beds 4. Other (specify)		□□□
F13	In the past five years, how has the quality of health care services in this community changed?	1. Much worse 2. Worse 3. The same 4. Better 5. Much better		□□□
F14	Are there any health care or housing facilities for elderly people in this community?	yes 01 no 02		□□□

G. Schooling

IN THIS SECTION, WE WILL ASK ABOUT SCHOOLING OF CHILDREN IN YOUR COMMUNITY.

G1	How many pre-school facilities (including both public and private) are currently in this community?	(write number)		□□□
G2	How many pupils attend pre-schooling your community?	(write number)		□□□
G3	How many classes/groups are in this/these pre-school/s? ask average number	(write number)		□□□
G4	What is the average class size of this/these pre-school/s? ask average number	(write number)		□□□
G5	How many teachers are working in this/these pre-school/s? ask average number	(write number)		□□□
G6	What is the main problem for this/these pre-school/s?	1. Lack of teachers 2. Lack of teaching materials (books, paper, etc.) 3. Lack of health and hygiene facilities (e.g. toilets) 4. Lack of water 5. Lack of electricity 6. Other (specify)		□□□
G7	How many primary schools (including both public and private) currently exist in this community?	(write number)		□□□
G8	How many pupils attend primary school?	(write number)		□□□
G9	How many classes are in this/these primary school/s?	(write number)		□□□
G10	What is the average class size of this/these primary school/s?	(write number)		□□□

G11	How many teachers are working in /these primary school/s?	(write number)		□□□
G12	What is the main problem for this/these primary school/s?	<ul style="list-style-type: none"> 1. Lack of teachers 2. Lack of teaching materials (books, paper, etc.) 3. Lack of health and hygiene facilities (e.g. toilets) 4. Lack of water 5. Lack of electricity 6. Other (specify) 		□□□
G13	How many secondary schools (including both public and private) are currently in this community?	(write number)		□□□
G14	How many pupils attend secondary schools in your community?	(write number)		□□□
G15	How many classes are in this/these secondary school/s?	(write number)		□□□
G16	What is the average class size of this/these secondary school/s?	(write number)		□□□
G17	How many teachers are working in this/these secondary school/s?	(write number)		□□□
G18	What is the main problem for this/these secondary school/s?	<ul style="list-style-type: none"> 1. Lack of teachers 2. Lack of teaching materials (books, paper, etc.) 3. Lack of health and hygiene facilities (e.g. toilets) 4. Lack of water 5. Lack of electricity 6. Other (specify) 		□□□

H. Community Issues and Shocks

IN THIS SECTION, WE WILL ASK ABOUT DETRIMENTAL CIRCUMSTANCES AND SHOCKS YOUR COMMUNITY MAY HAVE SUFFERED SINCE 1999.

H1.1	What are the 3 main problems that currently affect this community?	<ul style="list-style-type: none"> 1. Crime/theft 2. Lack of water 3. Lack of electricity 4. Poor access to health care 5. Poor access to education 6. Bad transportation 7. Traffic accidents 8. Poor environment 9. Lack of employment opportunities 10. Lack of available land 11. Security/conflict 12. Corruption 13. Waste disposal 14. Other (specify) 		□□□
H1.2				Most important problem
H1.3				Second most important problem
				□□□
				Third most important problem

	H2.1	H2.2	H2.3	H2.4	H2.5	H2.6	H2.7	H2.8	H2.9	H2.10	H2.11	H2.12	H2.13
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
1. Drought													
2. Too much rain or flooding													
3. Pests or diseases that affected crops or livestock													
4. Large increase of agricultural input (e.g. fertilizer) prices													
5. Very low business / agricultural return													
6. Large increase in consumption goods prices													
7. Bankruptcy of a large local employer and resulting unemployment													
8. Regulations by the central government (land redistribution / confiscation)													
9. Large-scale theft of crops or livestock													
10. Severe illness / death of many community members due to disease													
11. Violent conflict involving armed forces													
12. Local Elections													

13. Public works / infrastructure projects													
--	--	--	--	--	--	--	--	--	--	--	--	--	--

H3	Since 1991 has this community been affected by the internal displacement of its members?	<ul style="list-style-type: none"> 1. Yes, significantly 2. Yes, moderately 3. Yes, mildly 4.No, not at all 		
H4	If yes, in what years? (If more than four displacement episodes have occurred since 1991, indicate the years of the four worst displacement episodes.)			
H5	What percentage of households in this community was displaced on each occasion?			
H6	What was the cause of displacement in each year? If more than one cause, indicate most significant cause.	<ul style="list-style-type: none"> 1.Territorial conflict (i.e., shift in territorial borders) 2. Ethnic or national conflict (i.e., ejection of specific ethnic groups from community) 3. Armed conflict (i.e., invasion of foreign military forces) 4. Environmental event or catastrophe (i.e., flooding, earthquake, etc.) 5.Infrastructure/other large building project (such as dams, highways, commercial office buildings, etc.) 6. Other (specify) 		
H7	Has the population of this community changed as a result of displacement of households in this community?	<ul style="list-style-type: none"> 1. Yes, significantly 2. Yes, moderately 3. Yes, mildly 4.No, not at all 		
H8	If the population of the community has changed as the result of internal displacement, how?	<ul style="list-style-type: none"> 1. The resident population has increased since the last displacement episode 2.The resident population has decreased since the last displacement episode 		
H9	Has the population of this community changed as a result of displacement of households from neighbouring communities?	<ul style="list-style-type: none"> 1. Yes, significantly 2. Yes, moderately 3. Yes, mildly 4.No, not at all 		

H10	If the population of the community has changed as the result of internal displacement from neighbouring communities, how?	1. The resident population has increased since the last displacement episode 2. The resident population has decreased since the last displacement episode		□□□
H11	If your community has been affected by displacement in neighbouring communities, what was the cause of the displacement in the neighbouring communities? <i>If more than one, note most significant cause.</i>	1. Territorial conflict (i.e., shift in territorial borders) 2. Ethnic or national conflict (i.e., ejection of specific ethnic groups from community) 3. Armed conflict (i.e., invasion of foreign military forces) 4. Environmental event or catastrophe (i.e., flooding, earthquake, etc.) 5. Infrastructure/other large building project (such as dams, highways, commercial office buildings, etc.) 6. Other (specify)		□□□
H12	Is this community home to one or more groups of refugees (foreign nationals who fled their home country and settled in Georgia)?	yes 01 no 02		□□□
H13	If yes, what is the national origin of the largest refugee group?	01 Russian Federation 02 Azerbaijan 03 Armenia 04 Other (specify)		□□□
H14	What is the ethnic background of these refugees?	01 Chechen 02 Ossetian 03 Ingush 04 Azeri 05 Armenian 06 Other (specify)		□□□
H15	In what year did these refugees first start settling in this community?	(Write year)		□□□□□
H16	Has this refugee population affected life in this community?	1. Yes, significantly 2. Yes, moderately 3. Yes, mildly 4. No, not at all		□□□
H17	If yes, <i>how</i> has this population affected life in this community? In what ways have they affected life here?	(Write text)		