

The Effects of Migration in Moldova and Georgia on Children and Elderly Left Behind [Community Survey Questionnaire]

CONTACT INFORMATION:

Maastricht Graduate School of Governance
P.O. Box 616, 6200MD Maastricht, The Netherlands
Phone: + 31 43 388 4650 Fax: + 31 43 388 4864

Institute for the World Economy
Hindenburgufer 66, D-24105 Kiel, Germany
Phone: +49 431 8814-1 Fax: +49 431 85853

International Centre for Social Research and
Policy Analysis (ICSRPA)
11th floor, 45 Vazha-Pshavela Ave., Tbilisi,
0177, Georgia, Phone: +995 32 450633

SURVEY IDENTIFICATION

INSTRUCTIONS This part of the questionnaire is to be filled out before handing out the questionnaire.

| COM_BID.01 | COM_BID.02 |
|--|---|
| Code of community surveyed | Community in which the interview was conducted |
| (write code of the community) (to be filled out before handing out the questionnaire) | (write in name of the community) (to be filled out before handing out the questionnaire) |
| | |

INTERVIEWER SHEET

INSTRUCTIONS

| SID.01 | SID.02 | SID.03 | SID.04 | SID.05 |
|---------------------|----------------|----------------------------------|-------------------------------|------------------------------------|
| Name of Interviewer | Interviewer ID | Date when Interview as conducted | Checked by project supervisor | Date checked by project supervisor |
| (write in name) | (write in ID) | [DD/MM/YY] | (write in name, signature) | [DD/MM/YY] |
| | <div></div> | <div></div> | | <div></div> |

| R.10 |
|---|
| If you have any additional comments on the interview, please write them in the space below. |
| (write text) |
| |

KEY DEFINITIONS

Household: All individuals who are living together and have communal arrangements concerning subsistence and other necessities of life, including all individuals presently residing elsewhere (in the country or abroad) whose principle commitments and obligations are to this household.

Community: A social group of any size whose members reside in a specific locality, share government, and often have a common cultural and historical heritage. In the case of this research we will focus on the smallest administrative unit in each country. In Moldova this is the village (commune), in Georgia the city, town or village (kalaki, daba, temi, sopeli).

Main Respondent: A person who is a member of the household, at least 18 years old, and the most knowledgeable person on financial and social matters of the household. Preferably the main respondent is the head of the household. If the head of the household is not at home at the time of the interview, the spouse of the head of the household would be a good alternative.

Household Members: Includes all members of the household regardless of age, country of birth, or maternal/paternal ties.

Primary Caregiver: The person responsible for nutrition, health, and schooling of a child at the time of the survey

Children: All household members under the age of 19.

Elderly: All household members aged 60 and over.

To 'live' in a country: To reside in a country for a *continuous period* of three months or more.

Migrant: A person absent at the time of the interview because he/she resided abroad, having stayed or planning to stay for at least 3 months. Also includes persons who are presently in the household at the time of the interview and who stated that during the last 12 months they have lived abroad for at least three months.

International migration: A move across international borders for a stay of at least three months.

Remittances: Monetary remittances are financial resources transferred to/by a migrant; in-kind remittances are goods transferred to/by a migrant.

ANSWER CODES

The following answer codes are used throughout the survey:

If there are more than three digits for an answer, please extend this code. Example: If household refuses to answer income question, write 88888 instead of 888.

| | |
|-----|--|
| 777 | Not applicable: the question is not relevant for this individual. Don't use this code, it may only be used by the computer to fill in not applicable values. |
| 888 | No answer: the respondent does not want, or prefers not to answer the question |
| 999 | Don't know: the respondent does not know the answer to the question |

COUNTRY

| | | | |
|-----------------------|------------------|-------------------|-------------------|
| 01 Russian Federation | 06 United States | 11 Israel | 16 Germany |
| 02 Italy | 07 Portugal | 12 Romania | 17 United Kingdom |
| 03 Ukraine | 08 France | 13 Czech Republic | 18 Ireland |
| 04 Turkey | 09 Spain | 14 Cyprus | 19 Poland |
| 05 Kazakhstan | 10 Greece | 15 Belgium | 20 Azerbaijan |
| | | | 21 Other, specify |

INDUSTRY

| | | | |
|-------------------------|---------------------------------|--------------------------|---|
| 01 Agriculture | 06 Construction | 11 Real estate | 16 Activities of individual household employers |
| 02 Fishing | 07 Wholesale and retail trade | 12 Public administration | 17 International organisations |
| 03 Mining and quarrying | 08 Hotels and restaurants | 13 Education | 18 Other, specify |
| 04 Manufacturing | 09 Transport and communications | 14 Health and welfare | |
| 01 Agriculture | 06 Construction | 11 Real estate | 16 Activities of individual household employers |

| | | |
|-----------|-------------------------------------|-----------|
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A. Identification of Respondent

IN THIS SECTION, WE WILL ASK A FEW QUESTIONS ABOUT YOU AND YOUR RELATION TO THE COMMUNITY.

| | | | | |
|------|--|--|--|---|
| A1 | What is your name? | (write text) | | |
| A2 | What is your age? | (write number in years) | | <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> |
| A3 | What is your gender? | male 01 female 02 | | <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> |
| A4 | What is the highest number of years of schooling you have completed? | (write number) | | |
| A5 | What is the highest level of education you have completed? | No formal education 01 Primary 02 Lower secondary 03 (Upper) Secondary 04 Post-secondary 05 First-stage tertiary 06 Second-stage tertiary 07 | | <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> |
| A6 | For how long have you been living in this community? | (write year you moved to this community or year you were born in this community) | | <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> |
| A7 | What position / role do you have in this community? | Political leader/elected official 01 Elderly person 02 Teacher 03 Religious leader 04 Health care worker 05 Other (specify) 06 | | <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> |
| A8 | In what year did you assume this position? | (write year) | | <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 20px; display: inline-block;"></div> |
| A9.1 | Can you please give us your contact information? | (write postal address) | | |
| A9.2 | | (write telephone number) | | |

B. Location and Infrastructure

IN THIS SECTION, WE WILL ASK A COUPLE OF QUESTIONS ABOUT YOUR COMMUNITY'S INFRASTRUCTURE.

| | | | | |
|----|---|--|--|--|
| B1 | Before 1990 was it possible to receive foreign radio broadcasts such as Radio Liberty, BBC or Deutsche Welle? | | | |
|----|---|--|--|--|

| | | | | |
|-------|---|--|----------------------|--|
| B2 | Before 1990 was any military personal from other countries such as Russia living in this community? | | | |
| B3 | How far is your community from the raion administration? | (write number in kilometers) | | <div> <div></div> <div></div> <div></div> </div> |
| B4 | How far is it from the capital? | (write number in kilometers) | | <div> <div></div> <div></div> <div></div> </div> |
| B5 | How far is the nearest highway from the community town hall/centre? | (write number in kilometers) | | <div> <div></div> <div></div> <div></div> </div> |
| B6 | How far is the nearest bus stop or terminal from the community town hall/centre? | (write number in kilometers) | | <div> <div></div> <div></div> <div></div> </div> |
| B7 | How far is the nearest railway station from the community town hall/centre? | (write number in kilometers) | | <div> <div></div> <div></div> <div></div> </div> |
| B8 | What is the main route that people take to reach this community? | <div> <div>Paved road</div> <div>01</div> <div>Dirt road</div> <div>02</div> <div>Mixed paved and dirt road</div> <div>03</div> <div>Footpath</div> <div>04</div> <div>Horse trail</div> <div>05</div> <div>River</div> <div>06</div> <div>Railway</div> <div>07</div> <div>Other (specify)</div> <div>08</div> </div> | | <div> <div></div> <div></div> <div></div> </div> |
| B9 | How would you rate the overall conditions of the roads that lead to this community? | <div> <div>Very bad</div> <div>01</div> <div>Bad</div> <div>02</div> <div>Medium</div> <div>03</div> <div>Good</div> <div>04</div> <div>Very good</div> <div>05</div> </div> | | <div> <div></div> <div></div> <div></div> </div> |
| B10 | In the past five years, how have the conditions of the roads that lead to this community changed? | <div> <div>Worsened a lot</div> <div>01</div> <div>Worsened</div> <div>02</div> <div>Stayed the same</div> <div>03</div> <div>Improved</div> <div>04</div> <div>Improved a lot</div> <div>05</div> </div> | | <div> <div></div> <div></div> <div></div> </div> |
| B11 | Is there a public bus service in your community that connects you to the capital? | <div> <div>yes</div> <div>01</div> <div>no</div> <div>02</div> </div> | If No: SKIP to B14 | <div> <div></div> <div></div> <div></div> </div> |
| B12 | How often does this transport service run? | <div> <div>Every day</div> <div>01</div> <div>More than 3 times a week</div> <div>02</div> <div>At least once a week</div> <div>03</div> <div>At least once a month</div> <div>04</div> <div>Less often</div> <div>05</div> </div> | | <div> <div></div> <div></div> <div></div> </div> |
| B13 | In which year was this service established? | (write number in years) | | <div> <div></div> <div></div> <div></div> </div> |
| B14 | Is there some kind of transport service that serves foreign destinations? | <div> <div>yes</div> <div>01</div> <div>no</div> <div>02</div> </div> | If No: SKIP to B17.1 | <div> <div></div> <div></div> <div></div> </div> |
| B15 | How often does this transport service run? | <div> <div>Every day</div> <div>01</div> <div>More than 3 times a week</div> <div>02</div> <div>At least once a week</div> <div>03</div> <div>At least once a month</div> <div>04</div> <div>Less often</div> <div>05</div> </div> | | <div> <div></div> <div></div> <div></div> </div> |
| B16 | In which year was this service established? | (write number in years) | | <div> <div></div> <div></div> <div></div> </div> |
| B17.1 | Does this community have the following services? | Electricity | | <div> <div></div> <div></div> <div></div> </div> |

| | | | | |
|--------------|---|---|--|----------------------|
| B17.2 | <div> <div>yes</div> <div>no</div> <div>01</div> <div>02</div> </div> | Public lighting | | <input type="text"/> |
| B17.3 | | Piped Water | | <input type="text"/> |
| B17.4 | | Sewage/Drains | | <input type="text"/> |
| B17.5 | | Garbage collection | | <input type="text"/> |
| B18 | Are there water interruption/water shut-offs from the plumbing system? [If no plumbing system available enter 777] | <i>Every day</i> 01 <i>More than 3 times a week</i> 02 <i>At least once a week</i> 03 <i>At least once a month</i> 04 <i>Less often</i> 05 <i>Never</i> 06 | | <input type="text"/> |
| B19 | Are there blackouts of electricity ? | <i>Every day</i> 01 <i>More than 3 times a week</i> 02 <i>At least once a week</i> 03 <i>At least once a month</i> 04 <i>Less often</i> 05 <i>Never</i> 06 | | <input type="text"/> |

| | | Are any of the following facilities currently available in this community? | If not available in this community, how far away is the closest facility of this type in another area? | By which type of transportation do people usually go there? | How much time does it take to reach this facility in another area by this type of transportation? |
|---|------------------------------|--|--|--|---|
| | | <div> <div>yes</div> <div>no</div> <div>01</div> <div>02</div> </div> | (write number in kilometers) | <div> <div>On foot</div> <div>By horse/mule/donkey</div> <div>By bicycle</div> <div>By private car or motorcycle</div> <div>By bus</div> <div>By taxi</div> <div>By boat</div> <div>Other (specify)</div> <div>01</div> <div>02</div> <div>03</div> <div>04</div> <div>05</div> <div>06</div> <div>07</div> <div>08</div> </div> | (write number in minutes) |
| | | B20 | B21 | B22 | B23 |
| 1 | Health centre / clinic | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2 | Hospital | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3 | Pharmacy | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 4 | Pre-School | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5 | Primary School | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 6 | Secondary School/high school | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

| | | | | | |
|----|--------------------------------------|----------------------|----------------------|----------------------|----------------------|
| 7 | Market | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 8 | Public Phone | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 9 | Internet connection | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 10 | Post office | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 11 | Bank or formal financial institution | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 12 | Money transfer operator | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 13 | Security / Police Services | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

C. Demography

IN THIS SECTION, WE WILL ASK ABOUT THE POPULATION OF YOUR COMMUNITY AND ITS COMPOSITION.

| | | | | |
|------|--|--|--|---------------------------------|
| C1 | Generally, when were the first homes built in this community? For how many years has this community been in existence? | (write number) | | <input type="text"/> |
| C2 | In daily communication, what language is mostly spoken in this community? | Moldovan 01 Romanian 02 Gagauz 03 Roma 04 Russian 05 Ukrainian 06 Other (specify) 07 | | <input type="text"/> |
| C3 | What proportion of the population of your community uses this language as its preferred or primary language? | (write number in percent) | | <input type="text"/> |
| C4.1 | Which is the largest and second largest ethnic group in your community? | Moldovans 01 Ukrainians 02 Russians 03 Gagauz 04 Bulgarians 05 Jews 06 Roma (Gypsies) 07 Romanians 08 Other (specify) 09 | | largest <input type="text"/> |
| C4.2 | | | second largest <input type="text"/> | |
| C5 | In your community, how many percent of the population belong to the largest ethnic group? | (write number in percent) | | <input type="text"/> |

| | | | | |
|-------|--|---|--|---|
| C6 | What is the total number of households in your community? | (write number) | | <div></div> <div></div> <div></div> <div></div> <div></div> |
| C7 | What is the total population of your community? | (write number) | | <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> |
| C8 | After 1980, were there ever any special programs/projects (like housing, land clearing or population settling) in this community that resulted in an substantial increase or decrease of population? | <i>No, none at all.</i> 01 <i>Yes, a housing project</i> 02 <i>Yes, land clearing</i> 03 <i>Yes, population resettling</i> 04 <i>Yes, another program/project (please specify)</i> 05 | | <div></div> <div></div> <div></div> |
| C9 | In the past five years, how has the number of people in this community changed? | Increased 01 Stayed about the same 02 Decreased 03 | | <div></div> <div></div> <div></div> |
| C10 | By how many people did the population of this community increase or decrease in the past five years? | (write number) | | <div></div> <div></div> <div></div> <div></div> <div></div> |
| C11.1 | What are the two main reasons for this increase, decrease or lack of change? | (write text) | | |
| C11.2 | | (write text) | | |

D. Migration

IN THIS SECTION, WE WILL ASK SOME QUESTIONS REGARDING MIGRATION OF PEOPLE FROM YOUR COMMUNITY. WE WILL ASK HOW MANY PEOPLE LEFT AND ALSO WHAT YOU THINK THE CONSEQUENCES ARE.

| | | | | |
|----|--|--------------------|--|-------------------------------------|
| D1 | Before 1960 were any people from this community sent to Siberia and Kazakhstan by the Soviet authorities ? | yes 01 no 02 | | |
| D2 | Please name the foreign country or Soviet Republic where men from this community most often spent their military service before 1990. | | | |
| D3 | Please name the foreign country or Soviet Republic where men and women from this community most often went to take part in temporary work programs (e.g. tractorists) before 1990. | | | |
| D4 | What percentage of households in this community currently has a household member working in other community in Moldova? | (write percentage) | | <div></div> <div></div> <div></div> |

| | | | | |
|-----|--|--|--|---|
| D15 | What are the main problems households encountered in the process of receiving money or goods from household members living in other countries? | 1. The costs are too high 2. There are limited possibilities to send money or goods 3. The money travels too slow 4. The system is insecure 5. Legal restrictions on sending money 6. Other (specify) | | <div></div> <div></div> <div></div> |
| D16 | How are community members that leave this community to live elsewhere generally perceived by other community members? | 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively | | <div></div> <div></div> <div></div> |
| D17 | How are community members that return to this community after having lived elsewhere for a consecutive period of at least 3 months generally perceived by other community members? | 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively | | <div></div> <div></div> <div></div> |
| D18 | How do you think international migration affects welfare of this community in general? | 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively | | <div></div> <div></div> <div></div> |
| D19 | How do you think international migration affects the families left behind? | 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively | | <div></div> <div></div> <div></div> |
| D20 | Are any of the following means of support available specifically for children with migrant parents in this community? | 1. Emotional or psychological support 2. Material support (e.g., clothing, food, etc.) 3. Financial support 4. Social support (e.g., help in household work or family business/farm) 5. Support for schooling (e.g., allowance, free or reduced admission/books/supplies, etc) 6. Other (specify) | | <div></div> <div></div> <div></div> |
| D21 | How are children that are left behind by their parent(s) generally perceived by other community members? | 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively | | <div></div> <div></div> <div></div> |
| D22 | Is any of the following support available for the elderly in this community? | 1. Emotional or psychological support 2. Material support (e.g., clothing, food, etc.) 3. Financial support 4. Social support (e.g., help in household work or family business/farm) 5. Other (specify) | | <div></div> <div></div> <div></div> <div></div> <div></div> |
| D23 | How are elderly that are left behind by their children generally perceived by other community members? | 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively | | <div></div> <div></div> <div></div> |
| D24 | How do you think international migration – people moving to other countries – affects the country as a whole? | 1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively | | <div></div> <div></div> <div></div> |

| | | | | |
|-----|---|--|--|----------------------|
| D25 | Are people that return to this community after a stay abroad different from other community members? | yes 01 no 02 | | <input type="text"/> |
| D26 | Before their first migration experience, are people who migrate to another country different in terms of norms, values and attitudes from those who do not migrate? | yes 01 no 02 | | <input type="text"/> |
| D27 | If yes, how? | (write text) | | <input type="text"/> |
| D28 | Does the experience of living abroad change the norms, values and attitudes of migrants from this community? | yes 01 no 02 | | <input type="text"/> |
| D29 | If yes, how? | (write text) | | <input type="text"/> |
| D30 | Does this change in norms, values, and attitudes affect this community? | 1. Very negatively 2. Negatively 3. Neutral/no effect 4. Positively 5. Very Positively | | <input type="text"/> |

We would like to know more about the situation in this community regarding international migration. For each item, please state if the following statements reflect the reality in your community. Please state if you strongly disagree, agree, remain neutral, disagree or strongly agree with each of the following items:

strongly disagree 01
disagree 02
neutral 03
agree 04
strongly agree 05

| | | | | |
|-------|---|--|--|----------------------|
| D31.1 | When people leave the country... | ... they make more work for those who stay | | <input type="text"/> |
| D31.2 | | ... they still contribute to the country of origin | | <input type="text"/> |
| D31.3 | | ... they are able to support families in country of origin | | <input type="text"/> |
| D31.4 | | ... they abandon their country | | <input type="text"/> |
| D31.5 | | ... they get rich | | <input type="text"/> |
| D32.1 | When people receive money from abroad ... | ... they become lazy | | <input type="text"/> |
| D32.2 | | ... it leads to resentment from others | | <input type="text"/> |
| D32.3 | | ... they get rich | | <input type="text"/> |

| | | | | |
|-------|--|---|--|-----|
| D32.4 | | ... it helps develop our country | | ___ |
| D33.1 | | ... help the country | | ___ |
| D33.2 | When people who have lived abroad come back they ... | ... do not fit in | | ___ |
| D33.3 | | ... bring new ideas, knowledge and technology | | ___ |
| D33.4 | | ... receive preferential treatment | | ___ |

E. Economy and Employment

IN THIS SECTION, WE WILL ASK A FEW QUESTIONS REGARDING EMPLOYMENT AND THE LABOR MARKET IN YOUR COMMUNITY.

| | | | | | |
|-----|---|-----------|----------|--------------------------------|-----|
| E1 | Before 1990 were there any big industrial factories in this community? | yes no | 01 02 | If No: SKIP to E4 | |
| E2 | Before 1990 how people from this community worked in these big industrial factories? | | | | |
| E3 | Today how people from this community still work in these big industrial factories? | | | | |
| E4 | What percentage of arable land within this administrative unit (community) is in use? | | | | ___ |
| E5 | In general, what share of agricultural production is sold? | | | | ___ |
| E6 | Please think of people who are working on other's farms. What is the daily wage for working in agriculture for mMEN (average for activities such as tilling the filed, planting, weeding, harvesting)? | | | | ___ |
| E7 | What is the daily wage for working in agriculture for WOMEN (average for activities such as tilling the filed, planting, weeding, harvesting)? | | | | |
| E8 | What kind of non-agriculture work do the MEN of this community engage in? | | | | |
| E9 | What is the daily wage for MEN working in this non-agriculture work? | | | | ___ |
| E10 | What kind of non-agriculture work do the WOMEN of this community engage in? | | | | ___ |

| | | | | |
|-----|---|---|--|----------------------|
| E11 | What is the daily wage for WOMEN working in this non-agriculture work? | | | <input type="text"/> |
| E12 | How would you rate the availability of employment in this community? | 1. Very low 2. Low 3. Medium 4. High 5. Very high | | <input type="text"/> |
| E13 | In the last five years, how has the availability of employment in this community changed? | 1. Much worse 2. Worse 3. The same 4. Better 5. Much better | | <input type="text"/> |

| | | Do you have this kind of enterprises in the community? | How many enterprises of this type do you have? | Among the total workers in this enterprise, how many are from this community? | Among the workers from this community, how many are female? |
|----|--|--|--|---|---|
| | | yes 01 no 02 | | (write percent) | (write percent) |
| | | E14 | E15 | E16 | E17 |
| 1 | Public enterprises run by the federal government | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2 | Public enterprises run by the local government | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3 | Private enterprises | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 13 | Household enterprises employing less than 8 people | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

F. Health

IN THIS SECTION, WE WILL ASK A FEW QUESTIONS REGARDING HEALTH IN YOUR COMMUNITY AS WELL AS HEALTH INFRASTRUCTURE:

| | | | | |
|------|--|----------------|--|-------------------------------|
| F1.1 | What are the two major health problems that currently affect the adult population of this community? | (write text) | | Most important problem |
| F1.2 | | | | Second most important problem |
| F2.1 | What are the two major health problems that currently affect children (younger than 18) in this community? | (write text) | | Most important problem |
| F2.2 | | | | Second most important problem |
| F3 | How many pharmacies exist in this community? | (write number) | | <input type="text"/> |

| | | | | |
|-------|--|--|--------------|-----|
| F4 | How many health centers exist in this community? | (write number) | | ___ |
| F5 | How many hospitals exist in this community? | (write number) | If 0 → F10.1 | ___ |
| F6 | How many private medical practitioners exist in this community? | (write number) | | ___ |
| F7 | How many beds does/do the hospital(s) in this community have in total? | (write number) | | ___ |
| F8 | How many trained doctors work in the hospital(s) in this community in total? | (write number) | | ___ |
| F9 | How many trained nurses work in the hospital(s) in this community in total? | (write number) | | ___ |
| F10.1 | Which of these services are available in the local (or nearest) hospital?: | Examination | | ___ |
| F10.2 | | Medicine | | ___ |
| F10.3 | | Pregnancy examination / Prenatal care | | ___ |
| F10.4 | | Child delivery | | ___ |
| F10.5 | | Immunization (for BCG, DPT, Anti-Polio, Measles, Tetanous, Hepatitis) | | ___ |
| F10.6 | | IUD insertion and/or removal | | ___ |
| F10.7 | | Sterilization | | ___ |
| F10.8 | | Infusion services for babies or dehydrated children | | ___ |
| F10.9 | | Laboratory examinations (e.g. Hemoglobin, Blood typing, Eritrosite count, Pregnancy Test, etc.) | | ___ |
| F11 | How would you rate the quality of health care services in this community? | 1. Very bad 2. Bad 3. Medium 4. Good 5. Very good | | ___ |
| F12 | What is the main issue influencing the quality of health care services in this community? | 1. Lack of medication 2. Lack of staff 3. Lack of other resources such as beds 4. Other (specify) | | ___ |
| F13 | In the past five years, how has the quality of health care services in this community changed? | 1. Much worse 2. Worse 3. The same 4. Better 5. Much better | | ___ |
| F14 | Are there any health care or housing facilities for elderly people in this community? | yes 01 no 02 | | ___ |

G. Schooling

IN THIS SECTION, WE WILL ASK ABOUT SCHOOLING OF CHILDREN IN YOUR COMMUNITY.

| | | | | |
|-----|---|--|--------------|-----|
| G1 | How many pre-school facilities (including both public and private) are currently in this community? | (write number) | Dacă 0 → G7 | ___ |
| G2 | How many pupils attend pre-schooling your community? | (write number) | | ___ |
| G3 | How many classes/groups are in this/these pre-school/s? | (write number) | | ___ |
| G4 | What is the average class size of this/these pre-school/s? | (write number) | | ___ |
| G5 | How many teachers are working in this/these pre-school/s? | (write number) | | ___ |
| G6 | What is the main problem for this/these pre-school/s? | 1. Lack of teachers 2. Lack of teaching materials (books, paper, etc.) 3. Lack of health and hygiene facilities (e.g. toilets) 4. Lack of water 5. Lack of electricity 6. Other (specify) | | ___ |
| G7 | How many primary schools (including both public and private) currently exist in this community? | (write number) | Dacă 0 → G13 | ___ |
| G8 | How many pupils attend primary school? | (write number) | | |
| G9 | How many classes are in this/these primary school/s? | (write number) | | ___ |
| G10 | What is the average class size of this/these primary school/s? | (write number) | | ___ |
| G11 | How many teachers are working in /these primary school/s? | (write number) | | ___ |
| G12 | What is the main problem for this/these primary school/s? | 1. Lack of teachers 2. Lack of teaching materials (books, paper, etc.) 3. Lack of health and hygiene facilities (e.g. toilets) 4. Lack of water 5. Lack of electricity 6. Other (specify) | | ___ |
| G13 | How many secondary schools (including both public and private) are currently in this community? | (write number) | Dacă 0 → H1 | ___ |
| G14 | How many pupils attend secondary schools in your community? | (write number) | | ___ |

| | | | | |
|-----|--|--|--|-------------------------------------|
| G15 | How many classes are in this/these secondary school/s? | (write number) | | <div></div> <div></div> <div></div> |
| G16 | What is the average class size of this/these secondary school/s? | (write number) | | <div></div> <div></div> <div></div> |
| G17 | How many teachers are working in this/these secondary school/s? | (write number) | | <div></div> <div></div> <div></div> |
| G18 | What is the main problem for this/these secondary school/s? | 1. Lack of teachers 2. Lack of teaching materials (books, paper, etc.) 3. Lack of health and hygiene facilities (e.g. toilets) 4. Lack of water 5. Lack of electricity 6. Other (specify) | | <div></div> <div></div> <div></div> |

H. Community Issues and Shocks

IN THIS SECTION, WE WILL ASK ABOUT DETRIMENTAL CIRCUMSTANCES AND SHOCKS YOUR COMMUNITY MIGHT HAVE SUFFERED FROM DURING SINCE 1999.

| | | | | |
|------|--|---|--|-------------------------------------|
| H1.1 | What are the 3 main problems that currently affect this community? | 1. Crime/theft 2. Lack of water 3. Lack of electricity 4. Poor access to health care 5. Poor access to education 6. Bad transportation 7. Traffic accidents 8. Poor environment 9. Lack of employment opportunities 10. Lack of available land 11. Security/conflict 12. Corruption 13. Waste disposal 14. Other (specify) | | <div></div> <div></div> <div></div> |
| H1.2 | | | | <div></div> <div></div> <div></div> |
| H1.3 | | | | <div></div> <div></div> <div></div> |

| | | | | | | | | | | | | | |
|---|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|--------------|--------------|
| | | | | | | | | | | | | | |
| | <p align="center">Has this community been affected by the following shocks or events</p> <p align="center">in the past 10 years?</p> <p align="center">(Mark the year(s) in which the events took place with an „X“)</p> | | | | | | | | | | | | |
| | H2.1 | H2.2 | H2.3 | H2.4 | H2.5 | H2.6 | H2.7 | H2.8 | H2.9 | H2.10 | H2.11 | H2.12 | H2.13 |
| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| 1. Drought | | | | | | | | | | | | | |
| 2. Too much rain or flooding | | | | | | | | | | | | | |
| 3. Pests or diseases that affected crops or livestock | | | | | | | | | | | | | |
| 4. Large increase of agricultural input (e.g. fertilizer) prices | | | | | | | | | | | | | |
| 5. Very low business / agricultural return | | | | | | | | | | | | | |
| 6. Large increase in consumption goods prices | | | | | | | | | | | | | |
| 7. Bankruptcy of a large local employer and resulting unemployment | | | | | | | | | | | | | |
| 8. Regulations by the central government (land redistribution / confiscation) | | | | | | | | | | | | | |
| 9. Large-scale theft of crops or livestock | | | | | | | | | | | | | |
| 10. Severe illness / death of many community members due to disease | | | | | | | | | | | | | |
| 11. Violent conflict involving armed forces | | | | | | | | | | | | | |
| 12. Local Elections | | | | | | | | | | | | | |
| 13. Public works / infrastructure projects | | | | | | | | | | | | | |

