



# MIGRATION AND DEVELOPMENT

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## *A WORLD IN MOTION*

### COMMUNITY SURVEY: BURUNDI

MAASTRICHT GRADUATE SCHOOL OF GOVERNANCE

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## 1. INSTRUCTIONS AND DEFINITIONS

### SELECTION OF INTERVIEWEE

The community survey will be conducted with a community representative. The community representative is:

- Preferably the community leader ('chef de community')
- A senior person in the community
- A person that is knowledgeable about the history of the community and present community affairs
- Either a man or a woman
- For example a teacher, a religious leader, a health care worker, etc.

### KEY DEFINITIONS

The following definitions will be used throughout the community survey:

- **Community:** A social group of any size whose members reside in a specific locality, share a government or administration, and often have a common cultural and historical heritage. In the case of the research in Burundi we will focus on the colline ('hill')
- **Household:** All individuals who are living together and have communal arrangements concerning subsistence and other necessities of life. A household includes all individuals presently residing elsewhere (in the country or abroad) whose principle commitments and obligations are to this household. Households can thus contain people that currently live abroad. Households can also consist of one person.
- **Household members:** Includes all members of the household regardless of age, country of birth, maternal/ paternal ties, and current location.
- **International migration:** A move across international borders for a stay of at least three months.
- **Internal migration:** A move between cities or villages within the same country for a stay of at least three months.
- **Migrant:** A person who currently lives in a country other than the one he/she was born in.
- **To 'live' in a country:** To reside in a country for a continuous period of three months or more.
- **Return Migrant:** An individual who has returned to the country of origin to live there fulltime after a minimum of three consecutive months living in another country.

### ANSWER CODES

The following answering codes are used throughout the survey:

- 77 No answer: the respondent does not want, or prefers not to answer the question
- 88 Don't know: the respondent does not know the answer to the question
- 99 Missing
- 111 Not applicable: the question is not applicable to the respondent

**SURVEY IDENTIFICATION (SID)**

SID.1	SID.2	SID.3	SID.4	SID.5
<b>Survey ID</b>	<b>Checked by field supervisor</b>	<b>Date checked by field supervisor</b>	<b>Checked by project supervisor</b>	<b>Date checked by project supervisor</b>
	(write in name, signature)	(DD/MM/YY)	(write in name, signature)	(DD/MM/YY)

## 2. INTERVIEWER SHEET (IS)

IS.1	IS.2			IS.3		IS.4		IS.5
Code of the interviewer	Date of the interview			Starting time of the interview		End time of the interview		Language in which the interview was conducted
(write in code)	(DD/MM/YY)			(H:M)		(H:M)		Burundi 1. French 2. English 3. Kirundi 4. Swahili 5. Other
	IS.2a	IS.2b	IS.2c	IS.3a	IS.3b	IS.4a	IS.4b	
	1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 6. Saturday 7. Sunday							

IS.6	IS.7		IS.8	IS.9
Country in which the interview was conducted	Province in which the interview was conducted		Commune in which the interview was conducted	Colline in which the interview was conducted
1. Burundi 2. Afghanistan 3. Morocco 4. Ethiopia	1. Bubanza 2. Bujumbura Rural 3. Bururi 4. Cankuzo 5. Cibitoke 6. Gitega 7. Karuzi 8. Kayanza 9. Kirundo	10. Makamba 11. Muramvya 12. Muyinga 13. Mwaro 14. Ngozi 15. Rutana 16. Ruyigi 17. Bujumbura Mairie	(write in number of the commune)	(write in number of the colline)

### 3. IDENTIFICATION OF THE COMMUNITY REPRESENTATIVE (ID)

ID.1	ID.2	ID.3	ID.4	ID.5
<b>What position does the community representative have in this community?</b>	<b>Is the community representative male or female?</b>	<b>What is the age of the community representative?</b>	<b>What is the community representative's highest educational attainment?</b>	<b>How long has this community representative been living in this community?</b>
1. Community leader (chef de community) 2. Elderly person who is knowledgeable on community history and current affairs 3. Teacher 4. Religious leader 5. Health care worker 6. Other	1. Male 2. Female	(write in years)	1. No formal education 2. Pre-school (Koran school) 3. Incomplete primary 4. Primary 5. Incomplete secondary 6. Secondary 7. Special secondary/preliminary professional/technical 8. Incomplete undergraduate (bachelor) 9. Undergraduate (bachelor) 10. Masters or higher	(write in number of years)

## A. BASIC CHARACTERISTICS

### A.A COMMUNITY HISTORY, LANGUAGE, AND CULTURE

A.A.1	A.A.2	A.A.3	A.A.4
For how many years has this community been in existence?	In daily communication, what language is mostly spoken in this community?	What is the average age of marriage for males in this community?	What is the average age of marriage for females in this community?
(write in number of years)	Burundi 1. French 2. English 3. Kirundi 4. Swahili 5. Other	(write in average age)	(write in average age)

### A.B COMMUNITY POPULATION

A.B.1	A.B.2	A.B.3	A.B.4	A.B.5	A.B.6
How many people live in this community?	In the past five years, how has the number of people in this community changed?	With how many people did this community increase or decrease in the past five years?	What are the two main reasons for this increase, decrease or lack of change?	What is the number of households that are run by females only?	What is the number of households that are run by children younger than 18 only?
(write in number of people)	1. Increased => go to A.B.3 2. Decreased => go to A.B.3 3. Remained the same => go to A.B.5	(write in number of people)	(write in 2 most important reasons, starting with the most important one)	(write in number of households)	(write in number of households)
			a.		
			b.		

## B. COMMUNITY ISSUES

B.1		
What are the 3 major problems that currently affect this community? (select the 3 most important problems, starting with the most important one)		
1. Crime/theft 2. Lack of water 3. Lack of electricity 4. Poor access to health care 5. Poor access to education	6. Bad transportation 7. Traffic accidents 8. Poor environment 9. Lack of employment opportunities 10. Lack of available land	11. Security/conflict 12. Corruption 13. Waste disposal 14. Other
a) Most important problem	b) Second most important problem	c) Third most important problem

## C. INFRASTRUCTURE

### C.A ROADS AND TRANSPORTATION

C.A.1 (b)	C.A.1 (c)	C.A.2 (b)	C.A.2 (c)	C.A.3
<b>What is the main route that people take to reach this community during rainy season?</b>	<b>What is the main route that people take to reach this community during dry season?</b>	<b>How would you rate the overall roads to reach this community in the rainy season?</b>	<b>How would you rate the overall roads to reach this community in the dry season?</b>	<b>In the past five years, how have the roads to this community changed?</b>
1. Paved road 2. Dirt road 3. Mixed paved and dirt road 4. Footpath 5. Horse trail 6. River/sea 7. Other	1. Paved road 2. Dirt road 3. Mixed paved and dirt road 4. Footpath 5. Horse trail 6. River/sea 7. Other	1. Very bad 2. Bad 3. Medium 4. Good 5. Very good	1. Very bad 2. Bad 3. Medium 4. Good 5. Very good	1. Worsened a lot 2. Worsened 3. Stayed the same 4. Improved 5. Improved a lot

### C.B WATER, SANITATION, ELECTRICITY AND LIGHTING

	C.B.1	C.B.2	C.B.3	C.B.4
	<b>Does this community have the following services?</b>	<b>What is the quality of this service?</b>	<b>What portion of the community is covered by this service?</b>	<b>In the past five years, how has this service in this community changed?</b>
	1. Yes, functional => <b>go to C.B.2</b> 2. Yes, but not functional => <b>go to C.B.2</b> 3. No => <b>go to C.B.4</b>	1. Very poor 2. Poor 3. Medium 4. Good 5. Very good	1. Almost no community members 2. Less than half of the community members 3. Around half of the community members 4. More than half of the community members 5. Almost all community members	1. Worsened a lot 2. Worsened 3. Stayed the same 4. Improved 5. Improved a lot
1. Electricity				
2. Public lighting				
3. Piped water				
4. Sewage/drains				
5. Garbage collection				

### C.C HOUSING AND LAND

C.C.1	C.C.2	C.C.3	C.C.4
<b>How would you rate the availability of housing in this community?</b>	<b>In the past five years, how has the availability of housing changed in this community?</b>	<b>How would you rate the availability of land in this community?</b>	<b>In the past five years, how has the availability of land changed in this community?</b>
1. Very low 2. Low 3. Medium 4. High 5. Very high	1. Worsened a lot 2. Worsened 3. Stayed the same 4. Improved 5. Improved a lot	1. Very low 2. Low 3. Medium 4. High 5. Very high	1. Worsened a lot 2. Worsened 3. Stayed the same 4. Improved 5. Improved a lot

**C.D FACILITIES**

	<b>C.D.1</b>	<b>C.D.2</b>	<b>C.D.3</b>	<b>C.D.4</b>		<b>C.D.5</b>
	<b>Are any of the following facilities currently present in this community?</b>	<b>How many households in this community do not have access to the services of this facility?</b>	<b>What are the reasons or main criteria why some people are excluded from these services?</b>  (write in most important criteria per facility)	<b>If not available in this community, how much time does it take to reach this facility in another area?</b>		<b>By which type of transportation?</b>
	1. Yes => <b>go to C.D.2, skip C.D.4 and C.D.5</b> 2. No => <b>go to C.D.4</b>	1. Almost no households => <b>go to C.D.4 (if applicable after C.D.1)</b> 2. Less than half of the households 3. Around half of the households 4. More than half of the households 5. Almost all households	1. Income level 2. Occupation 3. Social status (class) 4. Age 5. Gender 6. Race/ethnicity 7. Language 8. Religious beliefs 9. This service does not have enough capacity 10. Other	(write in hours, minutes)		1. On foot 2. By horse/mule/donkey 3. By bicycle 4. By private car or motorcycle 5. By bus 6. By taxi 7. By boat 8. Other
				a) Hours	b) Minutes	
1. Health centre/clinic						
2. Hospital						
3. Pharmacy						
4. Pre-school						
5. Primary school						
6. Secondary school						
7. Water distribution						
8. Market						
9. Public transportation ((mini)bus, (motor)taxi, etc.)						
10. Public phone						
11. Internet café/connection						
12. Post office						
13. Bank						
14. Money transfer operator (e.g. Western Union, Money Gram, etc.)						
15. Micro-finance institution						
16. Security/police services						

## D. ECONOMIC SITUATION

### D.A ECONOMIC ACTIVITIES

D.A.1	D.A.2	D.A.3	D.A.4
<b>What are the three principal economic activities for <u>men</u> in this community?</b>	<b>What are the three principal economic activities for <u>women</u> in this community?</b>	<b>What are the three principal economic activities for <u>children aged below 12</u> in this community?</b>	<b>What are the three principal economic activities for <u>children between the ages of 12 and 18</u> in this community?</b>
(write in 3 most important economic activities, starting with the most important one)	(write in 3 most important economic activities, starting with the most important one)	(write in 3 most important economic activities, starting with the most important one)	(write in 3 most important economic activities, starting with the most important one)
a.	a.	a.	a.
b.	b.	b.	b.
c.	c.	c.	c.

### D.B WORKING AGE

D.B.1	D.B.2	D.B.3	D.B.4	D.B.5	D.B.6
<b>What is the average age at which males start working full-time in this community?</b>	<b>What is the average age at which females start working full-time in this community?</b>	<b>How many males younger than 18 years old are currently engaged in paid employment in this community?</b>	<b>How many females younger than 18 years old are currently engaged in paid employment in this community?</b>	<b>How many males younger than 12 years old are currently engaged in paid employment in this community?</b>	<b>How many females younger than 12 years old are currently engaged in paid employment in this community?</b>
(write in average age)	(write in average age)	1. Almost none 2. Less than half of them 3. Around half of them 4. More than half of them 5. Almost all of them	1. Almost none 2. Less than half of them 3. Around half of them 4. More than half of them 5. Almost all of them	1. Almost none 2. Less than half of them 3. Around half of them 4. More than half of them 5. Almost all of them	1. Almost none 2. Less than half of them 3. Around half of them 4. More than half of them 5. Almost all of them

### D.C EMPLOYMENT

D.C.1	D.C.2
<b>How would you rate the availability of employment in this community?</b>	<b>In the last five years, how has the availability of employment in this community changed?</b>
1. Very low 2. Low 3. Medium 4. High 5. Very high	1. Worsened a lot 2. Worsened 3. Stayed the same 4. Improved 5. Improved a lot

**D.D SUBJECTIVE WELLBEING**

D.D.1	D.D.2	D.D.3
<b>Which of the following descriptions comes closest to how you see the economic situation of most households in this community?</b>	<b>Compared to neighbouring communitys, how would you say the living conditions currently are in this community?</b>	<b>Compared to five years ago, would you say the living conditions of this community have improved or become worse?</b>
1. They are finding it very difficult 2. They are finding it difficult 3. They are coping (neutral) 4. They are living comfortably 5. They are living very comfortably	1. Much worse than in other communitys 2. Worse than in other communitys 3. The same as in other communitys 4. Better than in other communitys 5. Much better than in other communitys	1. Worsened a lot 2. Worsened 3. Stayed the same 4. Improved 5. Improved a lot

**D.E. DIFFERENCES BETWEEN COMMUNITY MEMBERS**

	D.E.1
	<b>Differences often exist between people living in the same communitys. To what extent do differences such as the following tend to divide people in your community?</b>
	1. Not at all 2. A little bit 3. Somewhat 4. Much 5. Very much
1. Differences in education	
2. Differences in wealth/material possessions	
3. Differences in landholdings	
4. Differences in social status (class)	
5. Differences in employment	
6. Differences in food security	
7. Differences in religion	
8. Differences in ethnicity	

D.E.2	D.E.3
<b>How many different ethnic groups live together in this community?</b>	<b>Is one of the groups larger than the other(s) or all they all of more or less equal size?</b>
(write in number)  if only 1 => go to E.1	1. One group is significantly larger than the other(s) 2. One group is a little bit larger than the other(s) 3. All groups are more or less the same size 4. Other

D.E.4
<b>How would you say the relationships are between people from different (ethnic) groups in this community? Do people live in harmony here?</b>
1. Very bad 2. Bad 3. Neutral 4. Good 5. Very good

## E. SHOCKS

E.1 SHOCKS	E.1					
	<b>Has this community been affected by the following shocks or events in the past 5 years?</b>					
	1. Yes 2. No	(Circle the year(s) in which the events took place)				
<b>Environmental/ecological shocks</b>						
1. Drought		2006	2007	2008	2009	2010
2. Too much rain or flood		2006	2007	2008	2009	2010
3. Pests or diseases that affected crops or livestock		2006	2007	2008	2009	2010
<b>Economic/market shocks</b>						
4. Very low business/agricultural return		2006	2007	2008	2009	2010
5. Large increase consumption goods prices		2006	2007	2008	2009	2010
6. Land redistribution		2006	2007	2008	2009	2010
7. Confiscation of assets		2006	2007	2008	2009	2010
<b>Theft/crime</b>						
8. Large-scale theft of crops or livestock		2006	2007	2008	2009	2010
9. Large-scale theft or destruction of housing		2006	2007	2008	2009	2010
10. Large-scale theft or destruction of other assets		2006	2007	2008	2009	2010
11. Large-scale land disputes		2006	2007	2008	2009	2010

E.2 Conflict experiences	During the last period of conflict in [country], how often did this community experience the following shocks?
<b>Death of community members</b>	
1. Death of at least 10% of community members due to disease	
2. Death of at least 10% of community members due to crime/conflict	
<b>Migration</b>	
3. Forced out-migration of at least 10% of community members	
4. Large inflows of refugees	
<b>Conflict</b>	
5. Attacks by rebel groups	
6. Confrontations between rebels and the army	
7. Large-scale internal conflict	

## F. SAFETY AND SECURITY

F.1	
	Are there currently any problems in this community related to the following issues?
	1. Yes 2. No
1. Gangs/rebel groups	
2. Drug abuse	
3. Alcohol abuse	
4. Prostitution	
5. Land disputes	
6. Water disputes	
7. Disputes on housing	
8. Thefts/assaults	
9. Child abuse	
10. Sexual assaults/rape	

F.2	F.3	F.4
How would you rate the overall level of security in this community?	Compared to neighbouring communitys, how is the overall level of security in this community?	Compared to five years ago, how has the level of security in this community changed?
1. Very bad 2. Bad 3. Medium 4. Good 5. Very good	1. Much worse than in other communitys 2. Worse than in other communitys 3. The same as in other communitys 4. Better than in other communitys 5. Much better than in other communitys	1. Worsened a lot 2. Worsened 3. Stayed the same 4. Improved 5. Improved a lot

## G. SOCIAL TIES

### G.A TRUST AND PARTICIPATION

G.A.1	G.A.2	G.A.3	G.A.4	G.A.5	G.A.6	G.A.7
Overall, how do you think is the level of trust between community members within this community?	Do you think in the past five years, this level of trust has gotten better, gotten worse, or stayed about the same?	Compared with neighbouring communitys, how would you rate the overall level of trust between community members within this community?	Overall, how would you rate the spirit of participation (e.g. people working together) in this community?	Do you think over the last five years this spirit of participation has gotten better, gotten worse, or stayed about the same?	Compared with neighbouring communitys, how would you rate the overall level of participation within this community?	To what extent do people in this community generally trust one another in matters of lending and borrowing?
1. Very low 2. Low 3. Average 4. High 5. Very high	1. Much worse 2. Worse 3. The same 4. Better 5. Much better	1. Much lower than in other communitys 2. Lower than in other communitys 3. The same as in other communitys 4. Higher than in other communitys 5. Much higher than in other communitys	1. Very low 2. Low 3. Average 4. High 5. Very high	1. Much worse 2. Worse 3. The same 4. Better 5. Much better	1. Much lower than in other communitys 2. Lower than in other communitys 3. The same as in other communitys 4. Higher than in other communitys 5. Much higher than in other communitys	1. No trust at all 2. Little trust 3. Neutral 4. Some trust 5. A lot of trust

**G.B ASSOCIATIONS**

	<b>G.B.1</b>	<b>G.B.2</b>
	<b>Are the following associations currently present in this community?</b>	<b>How many people in this community are currently engaged in this association?</b>
	1. Yes => <b>go to G.B.2</b> 2. No => <b>go to next association</b>	1. Almost all of the community members 2. More than half of the community members 3. Around half of the community members 4. Less than half of the community members 5. Almost no community members
1. Water/waste or fishermen's group		
2. Agricultural cooperative		
3. Trader's association or business group		
4. Credit or savings association		
5. Burial/funeral association		
6. Religious group or organization (church, mosque)		
7. Political party or group		
8. Sport, recreational, art, or music group		
9. Women's group or youth group		
10. School or health committee		
11. Labour union		
12. Humanitarian or charitable organization/NGO		
13. Justice or reconciliation association		

## H. CHILDREN

H.1 (a)	H.2 (a)	H.3 (a)	H.4 (a)
How many schools (including both public and private) are currently in this community?	Are those schools available for girls?	How many days a week did the children receive classes in school during the last month?	What is the main problem for the schools in this community? (select most important problem)
(write in number of schools)  If 0, go to I.1	1. Yes, all are available for girls 2. Yes, but only partially available for girls 3. No, not available for girls	(write in number of days)	1. Lack of teacher(s) 2. Lack of teaching materials (books, paper, etc.) 3. Lack of health and hygiene facilities (e.g. toilets) 4. Lack of water 5. Lack of electricity 6. Other

	H.13	H.14
	How many weeks in the past academic year (September to July 2009-2010) was/were the school(s) in this community closed, excluding national holidays?	What is the main reason the school(s) was/were closed?
	(write in number of weeks)	1. Due to agricultural work 2. Due to bad weather/natural disaster 3. Due to lack of teacher(s) 4. Due to security concerns/conflict 5. Other
1. Primary school(s)		
2. Secondary school(s)		

## I. HEALTH

I.1	I.2	I.3
What are the major health problems that currently affect adult women in this community?	What are the major health problems that currently affect adult men in this community?	What are the major health problems that currently affect children (younger than 18) in this community?
(write in 3 most important problems, starting with the most important one)	(write in 3 most important problems, starting with the most important one)	(write in 3 most important problems, starting with the most important one)
a.	a.	a.
b.	b.	b.
c.	c.	c.

I.4	I.5	I.6
What is currently the quality of health care services in this community?	What is the main issue influencing the quality of health care services in this community? (select most important issue)	In the past five years, how has the quality of health care services in this community changed?
1. Very bad 2. Bad 3. Medium 4. Good 5. Very good	1. Lack of medication 2. Lack of staff 3. Lack of other resources such as beds 4. Other	1. Much worse 2. Worse 3. The same 4. Better 5. Much better

## J. MIGRATION

### J.A CURRENT MIGRATION STOCKS

J.A.1	J.A.2	J.A.3
<b>How many households in this community currently have a migrant abroad?</b>	<b>How many households in this community currently have a household living in another city or village in Burundi?</b>	<b>How many households in this community currently have a return migrant?</b>
1. Less than 25 households 2. Between 25 and 50 households 3. Between 50 and 75 households 4. Between 75 and 100 households 5. More than 100 households	1. Less than 25 households 2. Between 25 and 50 households 3. Between 50 and 75 households 4. Between 75 and 100 households 5. More than 100 households	1. Less than 25 households 2. Between 25 and 50 households 3. Between 50 and 75 households 4. Between 75 and 100 households 5. More than 100 households

### J.B MIGRATION HISTORY: FORCED MIGRATION

J.B.1	J.B.2		J.B.3	J.B.4
<b>In the history of this community, were large groups of community members ever forced to leave this community due to conflict or other security reasons?</b>	<b>In which period(s) did this/these forced migration(s) take place?</b>		<b>In this/these year(s), approximately how many community members were forced to flee this community?</b>	<b>Were these community members mostly men or women?</b>
1. Yes => go to J.B.2 2. No => go to J.C.1	(write in the years with the largest forced out-migration flows, starting with the most recent)		(write in number)	1. Mostly men 2. Mostly women and children 3. Both men and women equally
	a) Start year	b) End year (if applicable)		
	1.		1.	1.
	2.		2.	2.
	3.		3.	3.
	4.		4.	4.
	5.		5.	5.
	6.		6.	6.
	7.		7.	7.
	8.		8.	8.
	9.		9.	9.
	10.		10.	10.

**J.C MIGRATION HISTORY: LABOR MIGRATION**

J.C.1	J.C.2		J.C.3	J.C.4
In the history of this community, were there ever large flows of labor migration – people that left this community to seek economic opportunities elsewhere – out of this community?	In which period(s) did this/these labor migration(s) take place?		In this/these year(s), how many community members left this community to seek economic opportunities elsewhere?	Were/are these community members mostly men or women and children?
1. Yes => go to J.C.2 2. No => go to J.D.1	(write in the years with the largest labor migration out-flows, starting with the most recent)		(write in number)	1. Mostly men 2. Mostly women and children 3. Both men and women equally
	a) Start year	b) End year (if applicable)		
	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.		1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

**J.D MIGRATION HISTORY: RETURN MIGRATION**

J.D.1	J.D.2		J.D.3	J.D.4
<p><b>In the history of this community, were there ever large groups of community members returning to this community after having lived abroad?</b></p>	<p><b>In which period(s) did this/these return migration(s) start?</b></p>		<p><b>In this/these year(s), how many people returned to this community?</b></p>	<p><b>Were these people mostly men or women and children?</b></p>
<p>1. Yes =&gt; <b>go to J.D.2</b> 2. No =&gt; <b>go to J.E.1</b></p>	<p>(write in the years with the largest return migration in-flows, starting with the most recent)</p>		<p>(write in number)</p>	<p>1. Mostly men 2. Mostly women and children 3. Both men and women equally</p>
	a) Start year	b) End year (if applicable)		
	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.		1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

**J.E VIEWS ON MIGRATION**

J.E.1	J.E.2	J.E.3	J.E.4	J.E.5	J.E.6
<p><b>How are community members that leave this community to live elsewhere generally perceived by other community members?</b></p>	<p><b>Please explain your previous answer</b></p>	<p><b>How are community members that return to this community after having lived elsewhere for a consecutive period of at least 3 months generally perceived by other community members?</b></p>	<p><b>Please explain your previous answer</b></p>	<p><b>How are households that currently have a migrant abroad perceived by other community members?</b></p>	<p><b>Please explain your previous answer</b></p>
<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively 6. This is mixed</p>		<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively 6. This is mixed</p>		<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively 6. This is mixed</p>	

J.E.7	J.E.8	J.E.9	J.E.10	J.E.11	J.E.12
<p><b>How do you think international migration – community members moving to other countries – affects this community in general?</b></p>	<p><b>Please explain your previous answer</b></p>	<p><b>How do you think internal migration – community members moving to other cities in Burundi - affects this community in general?</b></p>	<p><b>Please explain your previous answer</b></p>	<p><b>How do you think international migrations affects this country in general ?</b></p>	<p><b>Please explain your previous answer</b></p>
<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively</p>		<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively</p>		<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively</p>	

J.E.13	J.E.14	J.E.15	J.E.16
<p><b>Are people that return to this community after a stay abroad different from other community members?</b></p>	<p><b>Please explain your previous answer</b></p>	<p><b>How does this affect this community?</b></p>	<p><b>Please explain your previous answer</b></p>
<p>1. Yes, very different =&gt; <b>go to J.E.14</b>  2. Yes, a little bit different =&gt; <b>go to J.E.14</b>  3. No =&gt; <b>go to J.E.17</b></p>		<p>1. Very negatively  2. Negatively  3. Neutral  4. Positively  5. Very positively</p>	

J.E.17	J.E.18	J.E.19	J.E.20
<p><b>Do people that return to this community after a stay abroad have different values and norms compared to other community members?</b></p>	<p><b>Please explain your previous answer</b></p>	<p><b>How does this affect this community?</b></p>	<p><b>Please explain your previous answer</b></p>
<p>1. Yes, very different =&gt; <b>go to J.E.18</b>  2. Yes, a little bit different =&gt; <b>go to J.E.18</b>  3. No =&gt; <b>go to K.1</b></p>		<p>1. Very negatively  2. Negatively  3. Neutral  4. Positively  5. Very positively</p>	

## K. CHILDREN LEFT BEHIND

K.1	K.2	K.3	K.4
<p><b>Approximately how many households in this community have children that have at least one parent that currently lives abroad?</b></p>	<p><b>What is the main reason the parents of these children left this community?</b></p> <p>(mark the most important reason)</p>	<p><b>Is any of the following supports available for these children in this community?</b></p> <p><i>support includes all services/supports by government, NGOs and any other types of institutions</i></p>	<p><b>How are children that are left behind by their parent(s) generally perceived by other community members?</b></p>
<ol style="list-style-type: none"> <li>1. Less than 25 households</li> <li>2. Between 25 and 50 households</li> <li>3. Between 50 and 75 households</li> <li>4. Between 75 and 100 households</li> <li>5. More than 100 households</li> </ol>	<ol style="list-style-type: none"> <li>1. They were forced to leave due to security issues or conflict</li> <li>2. They left to seek for better economic opportunities</li> <li>3. Other</li> </ol>	<ol style="list-style-type: none"> <li>1. Emotional or psychological support</li> <li>2. Material support (e.g., clothing, food, etc.)</li> <li>3. Financial support</li> <li>4. Social support (e.g., help in household work or family business/farm)</li> <li>5. Support for schooling (e.g., allowance, free or reduced admission/books/supplies, etc.)</li> <li>6. Other</li> </ol>	<ol style="list-style-type: none"> <li>1. Very negatively</li> <li>2. Negatively</li> <li>3. Neutral</li> <li>4. Positively</li> <li>5. Very positively</li> <li>6. This is mixed</li> </ol>

## L. MONETARY REMITTANCES – MONEY OR GOODS

### L.A RECEIVING INTERNATIONAL MONETARY REMITTANCES

L.A.1	L.A.2	L.A.3	L.A.4
<p><b>How many households in this community receive money or goods from household members living abroad on a regular basis?</b></p>	<p><b>How do households in this community generally receive money or goods from household members that are living in other countries?</b></p> <p>(select top 3, starting with the most important one)</p>	<p><b>What are the main problems households encounter when receiving money or goods from household members living in other countries?</b></p> <p>(select top 3, starting with the most important one)</p>	<p><b>To what extent are the households in this community that receive money or goods from household members living abroad dependent on this financial support?</b></p>
<p>1. Almost all of the households 2. More than half of the households 3. Around half of the households 4. Less than half of the households 5. Almost no households</p>	<p>1. The household members bring it themselves 2. Friends or relatives bring it for the household members 3. Through a money transfer operator (formal) 4. Through a shop keeper/call house/hawala (informal) 5. Through a bank 6. Through the mail 7. Via stored value card (bank/phone) 8. Other</p>	<p>1. The costs are too high 2. There are limited possibilities to send money or goods 3. The money travels too slow 4. The system is insecure 5. There are legal restrictions in sending money 6. Other</p>	<p>1. Very dependent 2. Dependent 3. Neutral 4. Not dependent 5. Not dependent at all</p>
	a.	a.	
	b.	b.	
	c.	c.	

### L.B RECEIVING INTERNAL MONETARY REMITTANCES

L.B.1	L.B.2	L.B.3	L.B.4
<p><b>How many households in this community receive money or goods from household members living in other parts of Burundi on a regular basis?</b></p>	<p><b>How do households in this community generally receive money or goods from household members that are living in other parts of Burundi on a regular basis?</b></p> <p>(select top 3, starting with the most important one)</p>	<p><b>What are the main problems households encounter when receiving money or goods from household members living in other parts of Burundi?</b></p> <p>(select top 3, starting with the most important one)</p>	<p><b>To what extent are households in this community dependent on the financial support they receive from people living in another city/village in Burundi?</b></p>
<p>1. Almost all of the households 2. More than half of the households 3. Around half of the households 4. Less than half of the households 5. Almost no households</p>	<p>1. The household members bring it themselves 2. Friends or relatives bring it for the household members 3. Through a money transfer operator (formal) 4. Through a shop keeper/call house/hawala (informal) 5. Through a bank 6. Through the mail 7. Via stored value card (bank/phone) 8. Other</p>	<p>1. The costs are too high 2. There are limited possibilities to send money or goods 3. The money travels too slow 4. The system is insecure 5. There are legal restrictions in sending money 6. Other</p>	<p>1. Very dependent 2. Dependent 3. Neutral 4. Not dependent 5. Not dependent at all</p>
	a.	a.	
	b.	b.	
	c.	c.	

**L.C VIEWS ON RECEIVING REMITTANCES**

L.C.1	L.C.2	L.C.3	L.C.4	L.C.5	L.C.6
<p><b>How do you think the money and goods that households receive from household members living elsewhere affect these households?</b></p>	<p><b>Please explain your previous answer:</b></p>	<p><b>How do you think the money and goods that households receive from household members living elsewhere affect this community as a whole?</b></p>	<p><b>Please explain your previous answer:</b></p>	<p><b>How are households that receive money or goods from people living elsewhere generally perceived by other community members?</b></p>	<p><b>Please explain your previous answer:</b></p>
<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively</p>		<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively</p>		<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very positively 6. This is mixed</p>	

**L.D SENDING INTERNATIONAL MONETARY REMITTANCES**

L.D.1	L.D.2	L.D.3
<p><b>How many households in this community send money or goods to household members living abroad on a regular basis?</b></p>	<p><b>How do households in this community generally send money or goods to household members that are living in other countries?</b></p>	<p><b>What are the main problems households encounter when sending money or goods to household members living in other countries?</b></p>
	<p>(select top 3, starting with the most important one)</p>	<p>(select top 3, starting with the most important one)</p>
<p>1. Almost all of the households 2. More than half of the households 3. Around half of the households 4. Less than half of the households 5. Almost no households</p>	<p>1. The household members bring it themselves 2. Friends or relatives bring it for the household members 3. Through a money transfer operator (formal) 4. Through a shop keeper/call house/hawala (informal) 5. Through a bank 6. Through the mail 7. Via stored value card (bank/phone) 8. Other</p>	<p>1. The costs are too high 2. There are limited possibilities to send money or goods 3. The money travels too slow 4. The system is insecure 5. There are legal restrictions in sending money 6. Other</p>
	<p>a.</p>	<p>a.</p>
	<p>b.</p>	<p>b.</p>
	<p>c.</p>	<p>c.</p>

**L.E SENDING INTERNAL MONETARY REMITTANCES**

L.E.1	L.E.2	L.E.3
<p><b>How many households in this community send money or goods to household members living in other parts of Burundi on a regular basis?</b></p>	<p><b>How do households in this community generally send money or goods to household members that are living in other parts of Burundi on a regular basis?</b></p> <p>(select top 3, starting with the most important one)</p>	<p><b>What are the main problems households encounter when sending money or goods to household members living in other parts of Burundi?</b></p> <p>(select top 3, starting with the most important one)</p>
<p>1. Almost all of the households                  2. More than half of the households                  3. Around half of the households                  4. Less than half of the households                  5. Almost no households</p>	<p>1. The household members bring it themselves                  2. Friends or relatives bring it for the household members                  3. Through a money transfer operator (formal)                  4. Through a shop keeper/call house/hawala (informal)                  5. Through a bank                  6. Through the mail                  7. Via stored value card (bank/phone)                  8. Other</p>	<p>1. The costs are too high                  2. There are limited possibilities to send money or goods                  3. The money travels too slow                  4. The system is insecure                  5. There are legal restrictions in sending money                  6. Other</p>
	<p>a.</p> <p>b.</p> <p>c.</p>	<p>a.</p> <p>b.</p> <p>c.</p>

**M. MIGRANTS' INVESTMENTS AND CHARITABLE ACTIVITIES**

M.1	M.2	M.3	M.4	M.5
<p><b>How often do community members that live abroad visit this community?</b></p> <p>1. Never 2. Sometimes 3. Often 4. Always</p>	<p><b>Do community members that live abroad currently invest in this community?</b></p> <p>1. Yes =&gt; go to M.3 2. No =&gt; go to M.4</p>	<p><b>In what sectors do these community members mostly invest?</b></p> <p>(write in three most important investment sectors, starting with the most important one)</p>	<p><b>Are community members that live abroad currently involved in any humanitarian or charitable (NGO) activities in this community?</b></p> <p>1. Yes =&gt; go to M.5 2. No =&gt; go to M.6</p>	<p><b>In which sectors are these community members mostly active?</b></p> <p>(write in 3 most important sectors, starting with the most important one)</p>
		a.		a.
		b.		b.
		c.		c.

M.6	M.7	M.8	M.9
<p><b>How do you think the investments that are made here by community members that live abroad affect this community?</b></p> <p><b><u>NOTE: only ask if M.2 is yes</u></b></p>	<p><b>Please explain your previous answer</b></p>	<p><b>How do you think the charitable activities that community members that live abroad undertake in this community affect this community?</b></p> <p><b><u>NOTE: only ask if M.4 is yes</u></b></p>	<p><b>Please explain your previous answer</b></p>
<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively</p>		<p>1. Very negatively 2. Negatively 3. Neutral 4. Positively 5. Very Positively</p>	

M.10	
Please respond to the following statements	
	1. Strongly disagree                      4. Agree 2. Disagree                                      5. Strongly agree 3. Neutral
<b>When people leave the country:</b>	
1. They make life harder for those who stay	
2. They still contribute to the country of origin	
3. They are able to support families in country of origin	
4. They abandon their country	
5. They get rich	
<b>When people receive money from abroad:</b>	
6. They become lazier	
7. It leads to resentment from others	
8. They get rich	
9. It helps develop our country	
<b>When people who have lived abroad come back they:</b>	
10. Help the country	
11. Do not fit in	
12. Bring new ideas, knowledge and technology	
13. Receive preferential treatment	